



Shikshan Prasarak Sanstha's

**Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda
Science College (Autonomous), Sangamner – 422605
NAAC Accredited “A+” Grade (3rd cycle)**

**Internal Quality Assurance Cell
(IQAC)
External Peer Team Report
on
Performance of the College**

2024-25



Shikshan Prasarak Sanstha's

Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda Science College (Autonomous), Sangamner – 422605

Visit Schedule

(Subject to the Approval from External Peer Team Members)

External Peer Members of IQAC

Day and Date: Saturday, 16th August 2025

Time	Programme
10.00 AM	The arrival of the Hon. Member of EPT and IQAC on the campus
11.00 AM to 11.45 PM	Institutional Presentation
11.45 to 1.30 PM	Departmental visits to selected departments
1.30 to 2.30 PM	Lunch Break
2.30 to 3.30 PM	Visits to Support Services
3.30 to 4.00 PM	Report Writing
4.00 to 5.00 PM	Exit Meeting



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IQAC External Peer Team Report (2024-25) on Performance of the college as per the UGC guidelines on Autonomous College, 2018

The External Peer Team Members of the Internal Quality Assurance Cell (IQAC) of Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda Science College (Autonomous), Sangamner verified the college on 16th August 2025 on 11.00 AM onwards.

The following external **Peer Team** members were present to assess the performance of the college as per the UGC Autonomous College Guidelines, 2018 in the academic year 2024-25

Sr. No.	Name	Designation and Institution
1.	Dr C. N. Rawal	Ex. Principal, Deccan Education Society's Brihan Maharashtra College of Commerce, Pune - 411004
2.	Prof. Dr. Sunil Gaikwad	Principal, Sir Parshurambhau College, Sadashivpeth, Pune- 411030

The external peer team had an online meeting with the Internal Quality Assurance Cell members, Head of the Departments, Faculty Members and Administrative Staff.



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A. Profile of the College:

1.	Name and address of College	Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda Science College (Autonomous), Sangamner
2.	Name of the Principal	Prof. Dr. A. H. Gaikwad
3.	Contact details	02425-225893, 9822811761
4.	Website	https://www.sangamnercollege.edu.in/
5.	E-mail Address	info@sangamnercollege.edu.in
6.	Affiliating University	Savitribai Phule Pune University, Ganeshkhind, Pune, Maharashtra – 400 007
7.	Year of establishment of college	1961
8.	Included in Section 2(f) and 12 B of UGC	Yes
9.	NAAC Accreditation	Grade: A ⁺ Grade with CGPA 3.58
	NAAC Accreditation Period of Validity	05/11/2016 to 31/12/2025 (Extension due to Autonomy)
10.	Type of Institution/College (Govt./Private/Aided etc.)	Aided
11.	Type of courses being run by college Science / Technical /Arts / Commerce /Management /Engineering	Arts, Commerce and Science



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Introduction and Background of the institution

The Shikshan Prasarak Sanstha was established in 1961 with a mission to make higher education available to students from rural backgrounds like Sangamner and its vicinity. Since its inception, the college has been following its vision “Spread knowledge unto the last” by taking the educational needs of the rural masses into account. In the year 2020, the college was conferred autonomous status by University Grants Commission, New Delhi.

In imparting higher education to its students, the college has always taken care that its efforts remain focused on the upliftment of socio-economically and culturally deprived rural youth of Sangamner and its vicinity. Presently, around 6000 students are pursuing their higher education indifferent streams on a huge lush green and eco-friendly campus of 50 acres.

Being motivated by the dictum “Think globally, act locally”, we have made it our guiding principle. Though we act locally, we aspire to think globally. We not only endeavour to impart the basics of education by offering traditional education but we also take special efforts to empower aspiring youth academically by offering vocational courses in Computer Applications to the students of Arts & Commerce. The courses like B.B.A., B.B.A (CA), and B.C.A. were started with the same purpose.

The college is known for executing innovative programmes such as restructuring of the courses at the undergraduate level and innumerable skill-based and job-oriented activities. The college runs several skills-based courses supported by University Grants Commission (9 BVoc and 2 M.Voc courses) and Pradhan Mantri Kaushal Vikas Yojana (PMKVY).

11 Ph.D. Research Centres (Marathi, Hindi, English, Sanskrit, Economics, Politics, Commerce, Chemistry, Physics, Botany and Zoology) keep upgrading the research culture among the students.

We have dedicated and well-qualified teachers in all faculties. Most of them have the qualification of M.Phil. and/or PhD at their credit. A large number of teachers are working on Minor Research Projects and Major Research Projects sanctioned by various funding agencies. The teachers of the college are always prepared to update their knowledge and accept all kinds of challenges for future prospects and plans in Higher Education. The college ensures the empowerment of human resources through seminars, conferences, workshops and faculty development programmes.

To keep pace with the changing times and meet the new challenges, we cater to the infrastructural requirements by keeping quality as the core principle. There are separate



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classroom buildings for the Arts, Commerce, Science and B. Voc. faculties. There is a large playground with a 400-meter running track, and facilities for various games. The college has two separate hostel buildings for girls and boys.

Distinctive Features

- Establishment: 1961
- Academic Autonomy from the Academic year 2020-21
- Implementation of National Education Policy 2020 since 2023-24
- NAAC 'A ++' Grade in III cycle with CGPA 3.58 (2016)
- DBT STAR College status, Department of Biotechnology, Government of India.
(Botany, Zoology, Physics, Electronics, Chemistry)
- DST- FIST Funding (College level-2016), Department of Science and Technology, Government of India. – Rs. 70,00,000/- grant for Five years.
- Five villages adopted under *Unnat Bharat Abhiyan*.
- Mentor Institution under Paramarsh Scheme, UGC, New Delhi.
- Best College Award (2002, 2008 and recently, in 2019.) SPPU, Pune
- Best NSS Unit Award
- Best NCC unit Award
- Best Sport unit by Savitribai Phule Pune University, Pune.
- Best College Annual Award (2007-08, 2008-09, 2011-12, 2012-13, 2019-20), SPPU, Pune.

Vision and Mission

The Vision of the institution is as follows:

'Spread Knowledge Unto The Last'

Mission

We aim to make local excellence globally competitive by employing innovative skill- based educational programmes for the students from diverse cultural backgrounds. We strive to boost the self-confidence of our students through their spiritual, moral, intellectual, social, emotional and physical development by off value-based based education.

With our efforts to create eco-consciousness and social awareness amongst our stakeholders, we endeavor to make the institute a quality learning place with a conducive atmosphere.



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ACADEMIC PROGRAMMES OFFERED- 2024-25

ARTS (B. A.) 12					
Marathi	Hindi	English	Sanskrit	Economics	Political Science
Geography	History	Yoga	Philosophy	Psychology	Fine Arts
ARTS (M. A.) 07					
Marathi	Hindi	English	Sanskrit	Economics	Political Science
Geography					
CERTIFICATE COURSE 02					
German			French		
COMMERCE – 04 (UG)					
B.Com.	B.B.A.	B.B.A (C.A.)	Additional English		
COMMERCE – 02 (PG)					
M.Com.			M.Com. - IT		
DIPLOMA - 03					
PG Diploma in Journalism		PG Diploma in Banking		PG Diploma in Taxation	
SCIENCE (B. Sc.) 10					
Physics	Chemistry	Botany	Zoology	Electronic Science	Mathematics
Computer Science		Statistics	Microbiology	B.C.A. (Science)	
SCIENCE (M. Sc.) 09					
Physics	Organic Chemistry	Analytical Chemistry	Botany	Zoology	Mathematics
Electronic Science		Computer Science (MCS)			MCA
Ph. D. 11					
Marathi	Hindi	English	Sanskrit	Economic	Political Science
Commerce		Chemistry	Zoology	Botany	Physics
M.Phil. - 09					
Hindi	Sanskrit	English	Marathi	Economic	Political Science
Zoology			Physics		
VOCATIONAL (B. Voc.) - 07					
Hospitality and Tourism		Software Development	Agriculture and Soil Science		Dairy Product and Processing
Account and Taxation			Retail Management		Food processing
At a Glance					
CLASSIFIED					
UG			- 33		
PG			- 18		
Certificate			- 02		
Diploma			- 03		
Ph.D. Courses			- 11		
M. Phil			- 09		
Total			- 76		



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Details of Students, Teachers and Non-Teaching Staff

Students on Roll	: U.G.- 3303 , P.G. 789 & Ph.D. 233
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Faculty Strength	: 164
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Details of Teaching Staff of the Institution

No. of sanctioned positions	No. of filled positions	Vacant positions	No. of faculty with Ph.D.
201	164	37	64

Sanctioned by	Professor	Associate Professor	Assistant Professor
Government	11+1 Principal	21	31
Management	0	0	100
Total	12	21	131

Details of Non-Teaching Staff of the Institution

Sanctioned by	Male	Female	Total
Government	23	01	24
Management (Contract)	86	20	106



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B. Functioning of the academic and administrative bodies under autonomous status

Name of the administrative body	Date of meetings	Agenda	Action Taken
Board of studies (28 Boards)	10-10-2024 11-10-2024	Welcome and introduction of the members nominated by Hon. Vice chancellor, Academic council and Hon. Principal.	BoS chairman welcomed the members
		Review and approve the minutes of the previous meeting	Minutes approved
		To approve the titles of the courses of Third year UG syllabus under NEP 2020 and recommend in Academic council.	Approved
		To approve the revision of Second year UG and PG syllabus under NEP 2020 and recommend in Academic council	Approved and forwarded to academic council
		To approve the syllabus of Second year UG –IKS - 2 (Major specific) as per the revised structure and recommend in Academic council	Approved and forwarded to academic council
		To approve and confirm the choice between CEP and FP of Sem V of third year under NEP 2020.	Approved and forwarded to academic council
	24/02/2025	Review of the earlier meeting.	Minutes of earlier meeting approved
	25/02/2025	To approve the courses of Third year UG syllabus under NEP	Approved and forwarded to academic council



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		2020 and recommend in Academic council.	
		To update and approve the examination panels of undergraduate and postgraduate courses and recommend in Academic council.	Approved and forwarded to academic council
Academic Council	14/10/2024	To confirm the minutes of earlier meeting.	Minutes of earlier meeting approved
		To give the information about the implementation of NEP, 2020 at Second year UG and PG level	Presented and approved.
		To approve the proposals of Boards of Studies with regard to the course titles of third year UG under NEP, 2020 and First year BBA and BCA syllabi and the methods of evaluation as per the AICTE guidelines	Presented, approved and forwarded to the Governing council
		To give approval to the restructured First and Second year UG and PG course of studies, syllabi and the methods of evaluation as per NEP, 2020	Approved and recommended to the Governing council
		To approve the guidelines for implementing the Field Projects (FP) and Community Engagement and Service (CEP) and their evaluation procedures	Unanimously resolved to approve and adopt the guidelines
		To give approval to the modifications in the NEP - UG structure in relation to Open	The modifications in the NEP - UG structure in relation to Open Elective (OE),



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		Elective (OE), Vocational Skill Courses (VSC) and Indian Knowledge System (IKS) (Major - Specific)	Vocational Skill Courses (VSC) and Indian Knowledge System (IKS) (Major - Specific) were approved and recommended to the Governing Body.
		To recommend to the Governing body the new programmes and Certificate Courses	New programs in F.Y.B.Sc. (Comp.Sci.) (2 nd Division), M.A. Yoga; new CC courses Yoga Education, Meditation for mental Well-Being, Forest Ecology & Environment and Forestry Science; foundation courses in CC Dramatics, Radio Jockey, NSS, Photography, NCC, Cultural Activities; Skill development course in Soft skills and Personality development were proposed and approved.
		To allow to follow the equivalence guidelines issued by the Savitribai Phule Pune University	Resolved to adopt the equivalence guidelines of Savitribai Phule Pune University, Pune.
		To give the information about Supplementary Exam for UG and PG courses for the year 2023-2024	The information about the Supplementary Exam for UG and PG courses for the year 2023-2024 was approved.
		To give the information about the status of Academic Bank of Credits (ABC)	Information presented and approved.



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	27-02-2025	To confirm the minutes of earlier meeting.	Minutes of earlier meeting approved
		To give the information about the implementation of NEP, 2020 at Second year UG and PG level	Information was presented and approved
		To approve the proposals of Boards of Studies with regard to the course of studies, syllabi and the methods of evaluation of the third year as per NEP, 2020 and Second year BBA and BBA(CA) syllabi and the methods of evaluation as per the AICTE guidelines	Presented and recommended to the Governing council
		To give approval to the restructured First and Second year UG and PG courses of studies, syllabi and the methods of evaluation as per NEP, 2020 and First year BBA and BBA(CA) restructured syllabi and the methods of evaluation as per the AICTE guidelines	Presented, approved and recommended to the Governing council
		To give the information about the implementation of equivalence guidelines issued by the Savitribai Phule Pune University.	Approved and recommended the same to the Governing Body.
		To provide a brief report of Examination and Evaluation	Presented and approved
		To recommend to the Governing Body the new programmes and	Continuation of affiliation (BBA, BBA CA, M.Sc.



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		Certificate Courses	Comp. Sci), New Programme BCA (Science), 8 Open electives, 30 foundation courses, 10 advance courses and a research centre in Geography were approved and forwarded to the Governing Council for approval.
		To give the information about the status of Academic Bank of Credits (ABC)	Presented and approved
Finance Committee	11/10/2024	To approve the minutes of earlier meeting.	Approved
		To inform regarding financial statement for the year 2023-2024 and grant receivable from the UGC for undertaking the scheme of autonomy	Information on grants receivable presented and financial statement approved.
		To inform about the audited accounts of autonomous college grants for the year 2023-2024	Audited accounts presented and approved.
		To approve the financial budget for the year 2024-2025	Approved and recommended to the governing council.
	25/02/2025	To approve the minutes of earlier meeting.	Approved
		To review the financial budget for the year 2024-2025	The review was approved
		To approve the financial budget for the year 2025-2026	Approved
		To give approval for increase in admission fee in the college fee structure 2025- 2026 as per the	Approved



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		rules of Savitribai Phule Pune University, Pune	
		To give approval for increase in admission fee of BBA and BBA (CA) courses in the college fee structure 2024-25 as per the rules of Finance Regulatory Authority (FRA)	Approved
		To approve the examination fee structure and exam fees as per the rules of Savitribai Phule Pune University	Approved
Governing Council	15-10-2024	To approve the minutes of earlier meeting.	Approved.
		To give the information about the equivalence guidelines issued by the Savitribai Phule Pune University	Resolved to adopt the guidelines of Savitribai Phule Pune University
		To give the information about implementation of NEP, 2020 at Second year UG and PG level	Presented and discussed.
		To approve the proposals of Boards of Studies with regard to the course titles of third year UG under NEP, 2020 and First year BBA and BCA syllabi and the methods of evaluation as per the AICTE guidelines	Presented and approved.
		To give approval to the restructured First and Second year UG and PG course of studies, syllabi and the methods of evaluation as per NEP, 2020	Approved as forwarded by the academic council.



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		To approve the guidelines for implementing the Field Projects (FP) and Community Engagement and Service (CEP) and their evaluation procedures	Presented and approved.
		To give approval to the modifications in the NEP - UG structure in relation to Open Elective (OE), Vocational Skill Courses (VSC) and Indian Knowledge System (IKS) (Major - Specific)	Presented and approved.
		To give the information about Supplementary Exam for UG and PG courses for the year 2023-2024 and provide a brief report of Examination and Evaluation	Presented and approved.
		To give the information about External Peer Review Committee Report 2022-23	Approved
		To give the information about activities conducted in the academic year	Approved.
		To approve the new programmes and Certificate Courses	New programs in F.Y.B.Sc. (Comp.Sci.) (2 nd Division), M.A. Yoga; new CC courses Yoga Education, Meditation for mental Well-Being, Forest Ecology & Environment and Forestry Science; foundation courses in CC Dramatics, Radio Jockey, NSS,



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			Photography, NCC, Cultural Activities; Skill development course in Soft skills and Personality development were approved.
		To give the information about the status of Academic Bank of Credits (ABC)	Approved
	06/03/2025	To approve the minutes of earlier meeting.	Approved.
		To give information about the implementation of NEP, 2020 at Second year UG and PG levels	Presented and Approved
		To approve the proposals of Boards of Studies with regard to the courses of studies, syllabi and the methods of evaluation of third year as per NEP, 2020 and Second year BBA and BBA(CA) syllabi and the methods of evaluation as per the AICTE guidelines	Approved
		To give approval to the restructured First and Second year UG and PG courses of studies, syllabi and the methods of evaluation as per NEP, 2020 and First year BBA and BBA(CA) restructured syllabi and the methods of evaluation as per the AICTE guidelines	Approved
		To give information about the	Approved as forwarded by



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		equivalence guidelines issued by the Savitribai Phule Pune University	the Academic council
		To provide a brief report of Examination and Evaluation	Approved
		To approve the new programmes and Foundation Courses	Continuation of affiliation (BBA, BBA CA, M.Sc. Comp. Sci), New Programme BCA (Science), 8 Open electives, 30 foundation courses, 10 advance courses and a research centre in Geography were approved.
		To give information about the status of Academic Bank of Credits (ABC)	Approved
		To give information about the activities conducted in the academic year	Presented and approved

***Budget for Grant of Financial Assistance to Autonomous College**

Budget and expenses for Grant of Financial Assistance to Autonomous College

		2023-2024	
Sr.	Particular	Budget	Expenses
No.	[A] Recurring	Amount	Amount
1	Up-gradation Of syllabus on regularbasis making it skill joriented with quantifiable outcomes.	2,00,000.00	1,04,000.00



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2	Orientation and re-training of teachers	50,000.00	
3	Re-designing courses and development of teaching//learning material	50,000.00	2,84,283.00
4	Workshop and seminars	50,000.00	
5	Examination reforms	2,00,000.00	5,65,456.00
6	Renovation and repairs not leading to construction of a new building	3,00,000.00	3,13,452.00
7	Extension Activities	1,20,000.00	
8	Guest/ Visiting faculty	1,50,000.00	26,200.00
9	Capacity building for teachers	50,000.00	5,000.00
10	Development of Area Study Programmes	30,000.00	
	[A] Recurring Total =	12,00,000.00	12,98,391.00

	[B] Non Recurring		
	Particular	Budget	Expenses
11	Furniture for office, classrooms, library and laboratories, Library equipment, books/ Journals	4,00,000.00	4,19,680.00
12	Office equipment, teaching aids and laboratory equipment	6,00,000.00	7,81,825.00
	[B] Non Recurring Total =	10,00,000.00	12,01,505.00
	[A] + [B] Total =	22,00,000.00	24,99,896.00



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Board of Examination and Evaluation

1. Second Term exams of 1st and 2nd Year Degree and Post Graduate programmes were organised in March / April 2025.

April 2025 Examination

The details of filling up the exam form online are as follows

Branch	Degree	Post Graduate
Arts	507	185
Commerce & Management	1192	196
Science	1275	399
B. Voc.	435	----
Total: -	3409	780
TOTAL STUDENT:-		4189

2. The branch-wise details of these students appearing for the Theory examination

Branch		Degree			Post Graduate		
		Total filled forms	Present	Percentage	Total filled forms	Present	Percentage
Arts		507	507	100%	185	185	100%
Commerce & Management		1192	1192	100%	196	196	100%
Science		1275	1275	100%	399	399	100%
B. Voc.		435	435	100%	NA	NA	NA
Total Percentage Degree				100%	Total Percentage Post Graduate		100%
Sr. No.	Class		Dates of Central Assessment Programme				
1	U.G.		14/04/2025 To 15/05/2025				
2	P.G.		14/04/2025 To 15/05/2025				

3. A total of 28888 answer sheets of Degree and Post Graduate were checked during the C A P of the written examination.
4. After this, the results of the respective examinations were announced for the Degree on 20-06- 2025 and for the Post-Graduation on 22-06-2025.
5. Total Passed Failed Percentage of Students Appeared in the Examination.

Total Appeared	Degree	Post Graduate
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Students	Total Pass	Total Fail	Percentage	Total Appeared Students	Total Pass	Total Fail	Percent
3409	2605	804	76.41%	780	558	222	71.53%

6. Application form for photocopy and revaluation of the written examination is as follows

Examination	Total Application for Examination Photocopy	Total Application Marks for Revaluation	Change in Marks
March - 2025	38	15	9

Branch wise details of written exam result are as follows.

Degree				Postgraduate			
Students Appeared Total	Pass	Fail	Percentage	Students Appeared Total	Pass	Fail	Percentage
2973	2707	264	91.05%	737	638	76	86.56%

7. Application form for photocopy and revaluation of written examination is as follows

Examination	Total Application for Examination Photocopy	Total Application Marks for Revaluation	Change in Marks
March - 2024	39	23	15



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Internal Quality Assurance Cell (I.Q.A.C)

Quality initiatives by the IQAC

Sr. No.	Title of the Activity	Date
Professional Development of the staff		
1.	The IQAC organised a one-day workshop on "NEP– 2020 Implementation for Teachers and Administrative Staff of Sangamner Taluka"	22/06/2024
2.	A workshop for teachers on Mentoring and Counselling of Students by Prof. Dr. Mrunal Bharadwaj	14/10/2024
Quality Monitoring		
3.	Record of Monthly Teaching- Learning Summary and communication to the administration and College Development Committee	Round the year
4.	Record keeping and Documentation through G- Drive	Round the year
5.	Feedback on teaching and curriculum	February 2025
6.	Submission of AQAR 2023-25	15/01/2025
7.	NIRF data upload	22/01/2025
Resource Mobilization		
8.	Submitted a proposal under the DBT BUILDER scheme to the Department of Biotechnology, Govt. of India, for a grant of Rs. 3 Crore	04/12/2024
Human Resource Development and Welfare		
9.	CAS and API verification	As per the due dates
Collaborative Initiatives		
10.	School Connect 2.0	January 2025
11.	Meeting with Kelkar Education Trust's Scientific Research Centre, Mumbai, to study the feasibility of 'Cultivation and Processing of Aromatic Plants'	08/01/2025

C. Analysis of various activities with respect to the performance of the institution:

Curriculum Design and Development

1. The college currently offers **33 U.G., 18 P.G., 2 Certificate, 3 Diploma, 9 M. Phil and 11 Ph.D. programmes in 3 disciplines.** University Grants Commission has conferred autonomous status to the college from the academic year 2020-2021 for a period of ten years. **28 Board of studies** have



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 been constituted as per the guidelines of autonomy, and the curriculum design and development of all the courses at all levels were completed.

2. The institution uses outcome-based education. Drafts and mapping of the program's outcomes, program-specific outcomes, and course outcomes have been developed. Relevance to regional, national, local, and international developmental demands is reflected in the outcomes.
3. In addition to value-added courses, students have completed fieldwork, projects, internships, and student projects.
4. The Institution integrates cross-cutting issues into the curriculum

Academic Calendar

Before the academic year starts, the college prepares the academic calendar and gets the Academic Council's approval. It is accessible on the notice board and the college website. It contains the start and end dates of the curriculum, exam schedules, and dates of other events.

Feedback

1. A structured mechanism for feedback exists. The feedback is collected from teachers, students, alumni and employers. The feedback is analysed and uploaded to the institutional website.
2. A **Student Satisfaction Survey** is conducted online to analyse the opinion of the students regarding the institutional environment, programs, and services. Reports are prepared, analysed, and action taken report is uploaded on the institutional website.

Admissions

1. The college follows the norms laid down by Savitribai Phule Pune University, Government of Maharashtra and University Grants Commission for the **Admission Process**. The college admission process is completely online (<https://sangamnercollege.vriddhionline.com/Default.aspx>) and transparent. The students are admitted as regard to academic performance, reservation policy and seats available in a particular course.

Number of students admitted (year-wise) during the year:

Year	2024-25 (U.G.)		2024-25 (P.G.)		Ph.D.
Number	Sanctioned	Filled	Sanctioned	Filled	
	6390	3303	2502	789	233

2. The seats are filled against the reserved categories as per the applicable reservation policy for the first year of admission.
3. **The student-to-teacher ratio is 25:1**

Faculty Profile and Quality



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3. **Qualified and competent teachers are appointed as per the sanctioned numbers** at our college. During the academic year 2024-25, **164 full-time teachers** were on roll, out of which **64 have Ph.D.** to their credit.

Mentoring

1. There is a system in place to evaluate the students' learning levels. Those who receive below-average grades in the class are considered slow learners. The criteria established by the subject teacher are used to identify the advanced students. Slow learners receive help through counselling, bridging courses, and assignments. Through the student research program, internships, Vidya Dhan Kalash Yojana, and rewards, advanced learners are promoted.
2. **106 mentors** have been assigned to the mentee. A record of mentor-mentee interactions and counselling is kept in the form of a counselling book.

Participative Teaching and Learning

1. Through learner-centric approaches, including experiential learning, participatory learning, and problem-solving techniques that use ICT technologies where necessary, the College fosters a positive teaching and learning environment. **Student-centric methods adopted towards**

Experiential and Participative Learning Experience:

- Experiential Learning:
 - i. Workshops: Workshops for students are routinely arranged to provide hands-on training.
 - ii. Internships/On-the-job training: Several students, especially of B. Voc. programmes, commerce and computer science, go for internships and on-the-job training.
 - iii. Study Tours and Field visits: Almost all departments take their students for field visits/ study tours. Department of Geography organises its practicals in nearby villages. Department of Botany, Zoology, Physics, Chemistry, and Electronics, etc., takes their students for excursions.
- Participative learning:
 - i. Socio-economic surveys: The Department of Economics organises socioeconomic surveys.
 - ii. Mock Parliament: Department of Political Science promotes the students to participate in Mock parliament.
 - iii. Group discussions: Many students participate in Group discussions under evaluation methods of choice-based credit system. Problem solving methodologies: Students are encouraged to take part in the Student Research scheme to develop the ability of analysis



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and solve problems. Even during the pandemic, the students used primary data to carry out student research.

- Problem Solving Methods:

- i. Students undertake Project Work on problems related to their subject domain, supported by teacher guides.
- ii. The students present the findings of their projects in Prin. M. V. Kaundiya Research Competition and Avishkar Research Convention.
- iii. Group Discussions are organised to promote problem-solving and the quest for generating new solutions.
- iv. Case studies are used as effective tools to promote problem-solving abilities.

Use of ICT in Teaching and Learning

1. LMS: The teachers make use of ICT for effective teaching with Learning the teachers of the college have made use of various Learning Management Systems viz. Moodle, Google Classroom, Canvas. The evaluation of the students has been carried out through Google Forms, Moodle, Canvas, and TestMoz.
2. Smart boards: To make teaching more effective, seminar halls, some classrooms and departments have the provision of smart boards. Whiteboards (Zoom) and Jamboard (Google Meet) have been used effectively. The teachers have made use of software such as OBS Studio, Canva, openShot video editor and movie video editor for the development of E-content.
3. Recording Studio: The college has a state-of-the-art recording studio with facilities such as a Sony video recording Camera, a Teleprompter, Video editing software (Adobe Pro), Sound soundproof studio, and a Green filter.
4. YouTube Channel: The college has its YouTube channels, which have several videos uploaded on it for the students. In addition several academic programmes are streamed live on the channel (<https://www.youtube.com/channel/UC8erfKdVDhEQN4VbIMjb5hg>).

Evaluation and reforms

1. Board of **Examination and Evaluation** has been constituted and is active. The evaluation process is transparent and robust. IT has been integrated for the filling up of exam forms, seating arrangement, paper setting and result declaration.
2. A dedicated portal of examination is available at <https://exam.sangamnercollege.edu.in/>. The portal has following modules:



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- a. Report Section
 - b. Faculty Section
 - c. Exam Panel Section
 - d. Student Section
 - e. Result Section
 - f. Internal Marks
 - g. Absent Entry
 - h. Mark Entry
 - i. Question Paper Pattern
 - j. Internal Auditor
 - k. Audit Tool's
 - l. Audit Remark Report
 - m. Paper Setter Bill
3. An examination calendar is prepared and is integrated with the institutional academic calendar.
 4. A committee addresses the exam-related grievances.
 5. **Internal Evaluation Audit:** An online audit was carried out to monitor the conduct of internal evaluation. The teachers uploaded the necessary documents on the portal as under:
 - a. Selecting the class taught
 - b. Assigning an assessment tool such as a written exam, open-book test, assignment, etc.
 - c. Uploading necessary documents and recordsAll Professors and heads of the departments were appointed as Internal Auditors after rigorous training
 6. **The pass percentage of final year students during the year is 84.99%.**

Research Promotion

1. The college has an active **Research Advisory Committee** coordinated by the Academic and Research Coordinator (ARC). The committee promotes research in the college through activities such as Mini Research Scheme (Seed money for research), Avishkar research convention and student research scheme.
2. Seed Money for Research:

Sr. No.	Principal Investigator Name	Sanction Date	Co - Investigator Name	Subject	Approved Grant
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1	Mr. Abbas Sayyad Pathan	12/08/2024	Dr. Sandeep Annasaheb Aarote	Physics	1,50,000/-
2	Dr. Pranav P. Bardapurkar	12/08/2024	Dr. Nilesh P. Barde	Physics	1,77,000/-
3	Mr. Sandip Nanasaheb Deshmukh	13/08/2024	-	Geography	1,17,000/-
4	Dr. Sanjay B. Navale	13/08/2024	Mr. Vinod P. Gaikwad	Geography	1,03,000/-
5	Dr. Shrihari Ashok Pingle	13/08/2024	-	Zoology	2,40,000/-
Total :					8,65,000/-

3. A **Code of Ethics for Research** is in place, which is uploaded on the institutional website through the Research Committee.
4. The **Ph.D. Research Centre** of the college has **61 research guides** out of which **24 as associate guides. 233 Ph. D. students** were registered till this year.
5. 2 patents have been published.

Innovation

1. The college has a functional Institutional Innovation Council (IIC Registration ID: IC202014568) registered with the Ministry of Education for nurturing and overseeing innovation and entrepreneurship.
2. **9 workshops/seminars** have been conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year.

Research Publications

1. **49 Research Papers** were notified in **CARE Journals on U.G.C. website during the year.**
2. **18 books** and chapters in edited volumes/books were published during the year.
3. The total **Scopus citations during the year are 1954 with h- index of 131.**

Consultancy and revenue generation

1. Rs.47.04 lakhs was revenue generated from consultancy and corporate training during the year.
2. Rs 48.6 lakhs was spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year.



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Extension activities

1. **11 extension and outreach programmes** were conducted by the institution through NSS/NCC/Red Cross/YRC, etc. in which **1307 students participated.**
2. The institution has 400 students enrolled on NSS.
3. Rs. 5,27,000 have been utilised for the activities conducted under NSS.
4. In collaboration with Quick Heal, around 30 students sensitised more than 30,000 school students on cyber Suraksha as a part of the Cyber Security Awareness Campaign. The students also earned Rs. 3,08,000 under the activity.

Collaborations

1. **06 collaborative activities** were conducted during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work.
2. **22 functional MOUs** with institutions of national and/or international importance, other universities, industries, corporate houses, etc., were entered into during the year.

Adequate infrastructure

1. The institute has an adequate infrastructure for teaching and learning. The total construction area of the institution is 220838 sq. ft. There are 56 classrooms covering an area of 33505 sq. ft. The institution runs in two shifts. Therefore, an adequate number of classrooms are always available. All the classrooms are equipped with Wi-Fi connectivity and are LAN enabled. They have facilities like LCD projectors and Smart boards.

32 laboratories covering a total area of 25808.80 sq. ft. There are 10 computer laboratories covering an area of 5094.03 sq.ft. are available to offer computing facilities for the Department of Computer Science, BBA/BBA (CA), Physics, Mathematics, and Geography.

Department of Computer Science, BBA, BBA (CA), Physics, B.Voc (SD) and Library have computer labs and browsing centers. All departments have computers in departmental libraries.

The college has a Botanical garden with a rich diversity of flora. It is utilized for the botanical studies by Department of Botany.

A spacious Yoga Hall is available for Yoga activities.

2. The institution has adequate facilities for cultural activities, Yoga, Sports, and games as described below:

Cultural Activities: For cultural activities, the college has Saibaba Auditorium, Saibaba Open Theatre and Gandhi Mandela Open Theatre.



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Yoga and Health: For yoga, a spacious Yoga Hall is available, Tagore Ashram is available for meditation. Madhavlal Malpani Yoga and naturopathy centre includes, Yoga therapy centers, seminar halls, yoga halls, and classrooms.

Sports and Games: The college has a huge playground with 8 lane track for athletics. The ground is utilized for games such as net balls, hockey, cricket, kabaddi and long jump. A basket ball ground is available. The indoor facilities include 16 station multi gym, Boxing ring, Table tennis, and Badminton court.

3. Construction of 52,000 square feet has been completed at Kaushal Bhavan, which comprises five floors. Separate departments for Examination, Zoology, Hospitality and Tourism and Software Development have been fully constructed and furnished.
4. Additionally, construction of 21,000 square feet has been completed at Gymkhana building. This includes office space, a table tennis hall, an advanced Audio-visual room, a conference room, a yoga hall and a multipurpose auditorium featuring four badminton courts.

Library

1. The Library is completely automated through the ILMS provided by Vriddhi Software Solutions Private Limited.

Nature of automation (fully or partially): Fully Automated Version: 2.0

Services: cataloguing, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI)

In addition, an updated Institutional repository is available for the users (<https://sangamnercollege.edu.in/libraryinstitutional-repository.html>)

2. Institution has access to e-journals, e-Shodh Sindhu, Shodhganga Membership, e-books, Databases, Remote access to e-resources.
3. **231** teachers and students visited library per day on an average.
4. **Rs. 283806.00** were utilized for purchase of books/ e-books and subscription to journals/e-journals during the year.

Infrastructure Augmentation

5. **Rs. 509.74 lakhs** were utilized for infrastructure augmentation.
6. **Rs. 14.57 Lakhs** were utilized for maintenance of physical and academic support facilities, excluding salary component, during the year.

Infrastructure Maintenance and Policy



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1. The institution has a well-drafted and approved policy on IT administration and management (APN/2019/4.2) uploaded on the institutional website. The purpose of the policy is the appropriate use, maintenance, and upgradation of Information technology-related services to support Institutional functioning. IT resources require an investment of professional time and effort.
2. High-speed internet connectivity is available in the institution. There are three services with 40 MBPS, 300 MBPS and 300 MBPS speed respectively.
3. Policy for Maintenance and Utilisation of Physical, Academic and Support facilities (APN/2019/4.1 and version 4.1.1) is in place and is uploaded on the institutional website.

Scholarships to Students

1. Various **scholarships/freeships** for economically backward students, Sports Scholarship, Staff Welfare scheme are made available to the students from the management as well as the state government. **2639 students** were benefited from government scholarships and free-ships.
2. 29 students were benefited from scholarships and free-ships provided by the institution and non-government agencies during the year.

Earn and Learn Scheme:

1. 350 students, including 271 girls and 79 boys were benefited from the scheme.
2. Rs. 14,47,830 were utilised to support the students, of which the college's share was Rs. 624330.

Capacity building programmes

1. 20 **Capacity Development and Skill Enhancement activities** are organised for improving students' capabilities in the areas of :
 - Soft Skills
 - Language and Communication Skills
 - Life Skills (Yoga, Physical fitness, Health and Hygiene)
 - Awareness of Trends in Technology

Placements and Competitive Exam participation

1. 245 students benefited from **guidance/coaching for competitive examinations & career counselling** offered by the institution during the year.
2. 45 students got **placement** during the year by the college.



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3. 15 students **qualified in state/ national/ international examinations** during the year, and 163 progressed to higher education.

Participation in sports and cultural activities

1. **17 sports and cultural events/competitions** were organised by the institution during the year.
2. We received **48 awards/medals** for outstanding performance in sports and/or cultural activities at various levels during the year.

Student Council and Alumni Association

1. College Level **Students' Council is formed** under Section 40 (2) (b) of the Maharashtra University Act, 1994 and as per the guidelines issued by the Department of Students' Welfare, Savitribai Phule Pune University.
2. **Alumni Association is registered and active.**

Grievance redressal

1. The institution adopts the following mechanism for **redressal of students' grievances**, including sexual harassment and ragging:
 - Implementation of guidelines of statutory/regulatory bodies
 - Creating awareness and implementation of policies with zero tolerance
 - Mechanism for submission of online/offline students' grievances
 - Timely redressal of grievances through appropriate committees

Governance, Leadership and Management

1. The governance of the institution is reflective of effective leadership in tune with the vision and mission of the Institution.
2. The institution practices decentralisation and participative management.
3. The institution has a Strategic/ Perspective plan which has been clearly articulated and implemented.
4. The functioning of the various institutional bodies is effective and efficient, as evidenced by policies, organogram, etc.
5. E-governance is effectively implemented through an ERP by Vridhhi Software, Hindustan Computers, Malegaon.
6. **11 professional development / administrative training programmes** were organised by the Institution for its teaching and non-teaching staff during the year.
7. The institution has **effective welfare measures for teaching and non-teaching staff.**



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8. Teachers have completed **26 professional development programmes**, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes and the like.
11. The following practices have been **institutionalised** as a result of IQAC initiatives.
 - a. Outcome-based education and training: The IQAC has trained the teachers with regard to outcome-based education. The teachers can draft course outcomes and map them with the Programme outcomes. They can utilise the results of the internal assessment and external assessment for determining the attainment of outcomes.
 - b. ICT-based teaching: The IQAC has conducted several training programmes to internalise the ICT-based teaching. Many teachers now have their YouTube channels. The institution has its own YouTube channel, which hosts several FDPs and live workshops/ Cultural activities.
 - c. Promotion of Student Research Scheme: The Student Research Scheme has been continued for the last 14 years and has inculcated research in undergraduate and postgraduate research with footprints in state state-level Avishkar competition.
 - d. Student Support: The institute has continued to offer financial support to needy students through Vidyadhan Kalash Yojana and Swabhiman Kosh.
 - e. Stakeholder Interaction: The IQAC has promoted department-wise Alumni and Parent meets to promote stakeholder interactions.
 - f. Going paperless: The IQAC has taken the initiative to make institutional e-mail IDs compulsory for official communication and Google Drive mandatory for documentation.
 - g. Seed money for research: A seed money of Rs. 10 Lakh has been allocated for the teachers to carry out research.

Quality assurance initiatives of the institution include:

- Regular meetings of the IQAC for planning quality initiatives and benchmarking
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- Feedback collection and analysis.
- Monitoring of teaching and learning
- Paperless office and online documentation

Institutional Values and Best Practices

1. A Gender sensitisation action plan has been drafted from 2020 to 2025 to ensure gender equity. The college annually looks into the 10 aspects through its proactive faculty, staff and students to ensure the outcomes are expected in the gender policy of the college. The focal points include: 1.



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Human dignity, respect and responsibility 2. Multidimensional representation 3. Unbiased representations 4. Promotional and awareness programmes 5. Timely Grievance redressal 6. Regular meetings of monitoring committees 7. Gender balance 8. Counselling 9. Security 10. Infrastructure. The following initiatives were taken during the year to promote gender sensitisation.

2. **Following gender equity promotion programmes** were organised by the institution.
 - a. Essay writing and debate on Gender Equality by the Department of Marathi
 - b. Workshop on Gender sensitisation on 16th January 2025
 - c. Celebration of Women's Day on 6th March 2025
 - d. Awareness programme on health habits of girls by the BBA department
 - e. Awareness programme on safety issues for girls by the BBA department.
3. The Institution has facilities for **alternate sources of energy and energy conservation**, which include: Solar energy, wheeling to the grid and the use of LED bulbs/ power-efficient equipment.
4. The institution has a well-defined mechanism for the disposal of E-waste, Biomedical waste, solid and liquid waste. A mechanism for a waste recycling system and recycling of waste papers is also in place.
5. **Water conservation facilities** available in the institution include:
 - Rainwater harvesting
 - Construction of tanks and bunds
 - Waste water recycling
 - Maintenance of water bodies and the distribution system on the campus
6. The institution has taken several initiatives towards **greening the campus**:
 - Restricted entry of automobiles
 - Use of bicycles
 - Pedestrian-friendly pathways
 - Identification of no plastic zones.
 - Landscaping with trees and plants
7. The institution's initiatives to **preserve and improve the environment** and **harness energy** are confirmed through the:
 - Green audit
 - Energy audit
 - Clean and green campus recognitions/awards



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- Beyond the campus environmental promotional activities

8. The Institution has a disabled-friendly and barrier-free environment, including ramps, disabled friendly toilets, signage, screen-reading software and facilities such as scribes.
9. **Commemorative days** like Women's Day, Yoga Day, Maharashtra Day, along with many regional festivals like Chhatrapati Shivaji Maharaj Jayanti, Christmas, and Onam, to name a few, are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.
10. The college has taken several efforts to sensitise the students and employees to constitutional values such as sovereignty, socialism, secularism, democracy, republican character of the Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation. 13 programmes were organised to sensitise the students and staff on constitutional values.
11. The institution has prescribed a code of conduct for students, teachers, administrators and non-teaching staff. There is a committee to monitor the code of conduct.
12. The institute has evolved the Student Research Scheme and Financial support to needy students (Swavalamban) as the best practices.



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D. SWOC Analysis

Strengths:

- Autonomous status
- Established Reputation
- Campus with possibility of horizontal growth.
- Diverse Academic Programs
- Experienced Faculty
- State-of-the-art Infrastructure
- Wide range of Extra-curricular Activities
- Collaborations and linkages

Weaknesses

- Limited Research Output in terms of publications and IPRs
- Underfunded Areas
- Limited International Exposure
- Dependence on Localised Recognition

Opportunities

- Expansion of Online Education:
- Collaborations with Industry:
- Introduction of New-Age Courses:
- International Collaborations:
- Community Engagement and CSR:
- Alumni Network Development:

Challenges

- Competition from Other Institutions in the region:
- Financial Constraints:
- Student Retention:
- Technological Integration:
- Evolving Regulatory and Accreditation Hurdles



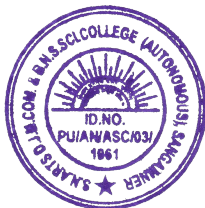
Shikshan Prasarak Sanstha's

Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda Science College (Autonomous), Sangamner – 422605

E. Action Taken Report

Sr. No.	Recommendation	Action
1.	Efforts may be taken to upload more student marklists on the ABC portal.	A record number of marklists were uploaded on the ABC portal, most by any autonomous college in Maharashtra
2.	Strategies may be formulated for institutional branding.	The institution has done branding through news, print media and social media.
3.	The institution may give thought to establishing a cluster university.	The thought of establishing a Cluster University has been taken positively and is under consideration.

Prof. Dr. Arun H Gaikwad
Principal



Dr. S. A. Pingle
IQAC Co-ordinator

Date 16.08.2025



Shikshan Prasarak Sanstha's

**Sangamner Nagarpalika Arts, D. J. Malpani Commerce and B. N. Sarda
Science College (Autonomous), Sangamner – 422605**

NAAC Accredited "A+" Grade (3rd cycle)

SC/IQAC/EPR/2024-25

Date: 16/08/2025

Internal Quality Assurance Cell (IQAC)

Review of External Peer Team

on

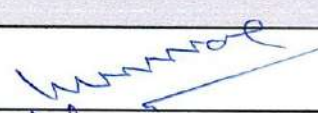
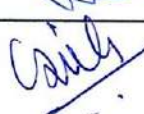
Performance of the College - Academic Year 2024-25

Observations and Recommendations:

The External committee has made the following observations after its interaction and review of the documents

1. All the statutory bodies (Governing body, academic council, Finance Committee, Board of studies and Board of examination and evaluation) are functional as per UGC regulation for autonomous colleges, 2018 as evidenced by minutes of meetings uploaded on the institutional website.
2. The policies, guidelines and structures with regard to the implementation of various verticals of NEP 2020 are drafted and approved.
3. All the required documents as per the UGC regulations for autonomous colleges 2018 are available on the institutional website.
4. The institution may think of the commercialisation of research and its outputs.
5. A reward policy for students doing exceptionally well can be taken to a higher level.
6. Institutions may take efforts to fetch more grants for the financial support required for research and infrastructural support.
7. Social engagement beyond the programmes driven by the government needs to be encouraged, along with consultancy in more areas.
8. Job fairs should be organised.
9. Alumni engagement needs to be increased.

Signature of the External Peer Team Members

Name	Designation	Signature with date
Dr C. N. Rawal	Chairman	
Prof. Dr. Sunil Gaikwad	Member	

Date: 16th August 2025

Place: Sangamner